

Name:

# **Mission 11 Assignment – Spirit Level**

**How level is your desk or table?** Write some code to find out! In this project you'll build a *spirit level*! You will create a **digital level** using the CodeX's built-in accelerometer and display. You'll physically rotate the CodeX to move the digital "bubble" on the display!

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Mission 11: Spirit Level

Create a digital level using the CodeX's built-in accelerometer.

You will create code during this lesson. When you encounter an error, make a note of what is happening and **document your debugging** process in the **table** below.

1.	Read the introduction and complete Objective #1. Use the simulator for the second checkbox.
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What is the accelerometer?	
What are the three directions of the accelerometer?	

#### 2. Complete Objective #2.

How many values does accel.read() return?	
What happens if you shake the CodeX?	
Val[0] gives the value of which direction?	

3. Complete Objective #3. You will be doing a bit of math!

4. Complete Objective #4. You will learn about drawing shapes on the LCD display. Read the instructions carefully and answer the questions. Then use CodeX to help you type the code.

What does " <b>display.fill()</b> " do?		
What does " <b>display.draw_line()</b> " do?		
What does " <b>display.draw_circle()</b> " do?		
What is the size of the LCD display?		
Where is (0, 0) located on the LCD display?		

## 5. Complete Objective #5 and the quiz. Complete Objective #6.

### **EXTENSION #1:**

Program a wait function to pause the run of the spirit level until button A is pressed.

## **EXTENSION #2:**

Use button B to program a "kill switch" to end the program. Display a message after the loop that indicates the program is over.

#### CHALLENGE #1:

Right now the spirit level only detects a change in the x. Modify the code so the spirit level detects a change in y instead of x.

### CHALLENGE #2:

Right now the spirit level only detects a change in the x. Modify the code so the spirit level detects a change in Modify the code so the spirit level detects a change in both x and y. You will need separate variables for x and y, but otherwise the code is the same.

### CHALLENGE #3:

Modify the spirit level so it draws a square in the center when the spirit level is level.

fill\_rect(x1, y1, width, height, color=(255, 255, 255))

To turn in the assignment, download your code (FILE-DOWNLOAD), which will be a text file. Add your name in the filename. Then submit the file through Google Classroom or the class LMS.

## **Debugging Table**

As you create code, you will make mistakes. Keep track of the mistakes in the table below. Doing so will help you become a more confident programmer. Add rows to the table as needed.

Error message that is displayed	Actual bug	How you fixed it

#### SUCCESS CRITERIA:

- Display a numeric "tilt" value from the accelerometer.
- Scale the raw tilt value to show 0-9, indicating 0° to 90° incline.
- Replace the number display with a graphical bubble simulation!
- Use at least one function in your code.